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PRACTICAL EXERCISE

# EX-40N



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## EX\_40N — UI/UX Designer

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*Practical Exercise — SL 4N Proficiency*

HEADQUARTERS  
UNITED STATES ARMY EUROPE AND AFRICA  
(USAREUR-AF)  
Wiesbaden, Germany

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## EX\_40N — UI/UX DESIGNER

### PRACTICAL EXERCISE — SL 4N PROFICIENCY

Field	Value
Version	1.0 — March 2026
Prerequisite	SL 3 REQUIRED; SL 4N — UI/UX Designer Technical Manual (and SL 1 through SL 2)
Duration	3–4 hours
Environment	MSS with Workshop access, design tool (Figma or equivalent) — see ENVIRONMENT_SETUP.md

### COMPANION RESOURCES

Resource	Reference
Technical Manual	SL 4N — UI/UX Designer
Syllabus	SYLLABUS_TM40N
Pre-Exercise Exam	EXAM_TM40N_PRE
Post-Exercise Exam	EXAM_TM40N_POST
Continuation Track	SL 5N — Advanced UI/UX Designer

### WFF AWARENESS

The application designed in this exercise will serve WFF track personnel (TM-40A–F) in an operational context. Evaluators should verify that the design supports the target WFF's decision-making process, maintains classification marking compliance, meets WCAG 2.1 AA accessibility standards, and includes all required states (loading, empty, error, success).

## SCENARIO

The OPDATA team has received a request from a staff section to build a new MSS Workshop application. The application will display operational data and support a specific decision-making workflow. The requesting unit has provided a brief requirements document, but has not specified how the application should look or behave.

The trainee will conduct the full SCD design cycle: research → define → develop → validate — producing a design specification package ready for handoff to a SL 4L Software Engineer.

**Training context:** Trainees will use paired role-playing for user research (partner acts as the staff section user). Design tool and Workshop access provided.

## TASK LIST

### Task 1 — User Research (45 min)

- Write a research plan: objectives, methodology (contextual inquiry or semi-structured interview), participant criteria
- Conduct a 20-minute semi-structured interview with a paired trainee role-playing as the target user
- Document findings using structured notes: quotes, observations, pain points, tasks, environment constraints
- Synthesize findings into a problem statement (1–2 sentences)

Standard	Criteria
<b>Go</b>	Research plan written before interview; interview conducted using SCD methodology; problem statement derived from evidence, not assumptions
<b>No-Go</b>	No research plan; interview not conducted; problem statement is an assumption rather than research finding

### Task 2 — Persona and Information Architecture (30 min)

- Create a user persona: role, rank range, operational context, 3+ key tasks, 3+ pain points
- Design an information architecture: identify data elements, priority hierarchy, spatial organization
- Apply the "glance, scan, commit" framework — annotate the IA with 2s/10s/30s reading levels

Standard	Criteria
<b>Go</b>	Persona grounded in research data (not invented); IA follows decision-first hierarchy; glance/scan/commit levels annotated
<b>No-Go</b>	Persona disconnected from research; IA organized by data model instead of user decision; no consideration of information priority

### Task 3 — Visual Design and Workshop Layout (45 min)

- Produce a wireframe/mockup of the primary screen using MSS visual design standards
- Include classification banners (correct color and placement)
- Apply status color conventions with redundant encoding (color + icon + text)
- Verify minimum contrast ratios (4.5:1 body text, 3:1 large text)
- Specify Workshop layout: grid positions, widget types, data bindings

Standard	Criteria
<b>Go</b>	Classification banners present and correct; status indicators use redundant encoding; contrast ratios verified; Workshop widget specification complete
<b>No-Go</b>	Missing classification banners; color-only status indicators; contrast ratios not verified

### Task 4 — Interaction Specification (30 min)

- Document all interactions: click, filter, sort, submit, navigate
- Design all states: default, loading, empty, error, success
- Specify edge cases: 0 results, maximum results, null values, long text overflow
- Include error messages that are specific and actionable

Standard	Criteria
<b>Go</b>	All five states designed; edge cases addressed; error messages are specific (not generic "an error occurred")
<b>No-Go</b>	Only happy-path designed; loading/empty/error states missing; edge cases not considered

### Task 5 — Accessibility Audit (20 min)

- Complete the MSS accessibility checklist (SL 4N §6-2) against your design
- Verify keyboard navigability of all interactive elements
- Verify text alternatives for all non-text content

- Verify touch target sizes (minimum 44x44px)
- Document any accessibility gaps and planned remediation

Standard	Criteria
<b>Go</b>	Checklist completed; all critical items pass or have documented remediation plan
<b>No-Go</b>	Checklist not completed; critical accessibility gaps with no remediation plan

## Task 6 — Usability Test and Handoff (45 min)

- Conduct a 15-minute usability test with a paired trainee using think-aloud protocol
- Document task completion, errors, confusion points, and severity ratings
- Iterate design based on usability findings (at least 1 design change based on testing)
- Produce final handoff package: persona, IA, wireframes, interaction spec, accessibility checklist, Workshop layout specification

Standard	Criteria
<b>Go</b>	Usability test conducted with a non-designer; at least 1 design change based on test findings; handoff package complete and a SL 4L SWE could implement without follow-up
<b>No-Go</b>	No usability test conducted; handoff package incomplete or requires follow-up clarification for implementation

## EVALUATOR NOTES

- Evaluate the design process, not aesthetic preference. The design does not need to be "pretty" — it needs to be researched, structured, accessible, and implementable.
- Verify that research findings actually influenced the design (trace from interview notes → problem statement → persona → IA → design decisions).
- Check for the common failure mode: designing first, then backfilling research to justify the design.
- Classification banners are a hard Go/No-Go item. Missing banners = No-Go regardless of design quality.